

**Emergency Education Cluster – Somalia**  
**Meeting Minutes**  
**July 13, 2009**

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*In attendance:*

Mera Thompson, Education Cluster Coordinator (Chair)  
Matthew Olins, UNICEF  
Hassan Sheikh, ZamZam Foundation  
Iffthikar, Islamic Relief  
Hannah Ndungu, ADRA  
Mellese Bedanie, Horn Relief  
Waithina Wanjoh, NRC  
Paulaw Kitheka, WVI  
Jeremiah Kibanya, WVI  
Tony Burns, SAACID  
Marla Stone, ESC  
Berhane Woldemichael, NCA  
Douglas Mwiti, IAS  
Jane Wesonga, CESVI  
Abukar Mbero, SANA  
Omar Ibrahim Mohamed, SANA  
Abdi Muse Abdullahi, BARRDA  
Abdihakim Ahmed, CARE  
Abbas Mohamed, COSV

**Agenda**

1. Adoption of minutes from the last Education Cluster meeting
2. Security and humanitarian situation update with analysis of implications for education
3. Rescheduling of Education in Emergencies training – Hargeisa, July 30-Aug.2
4. Planning for 2010 CAP – setting strategic priorities
5. Standards Working Group – report out
6. A O B

**Key Discussion**

**1. Adoption of minutes from the last Education Cluster meeting**

Minutes were adopted without modification.

**2. Security and humanitarian situation update with analysis of implications for education**

Horn Relief: Curricula (including topics such as natural resource management and leadership) under revision by stakeholders and translation underway – focus areas are Sanaag, Lower Juba and Bakool.

World Vision International (WVI): Working in Bay, Bakool, Middle Juba on school rehabilitation, teacher incentives, strengthening CECs, school feeding in some areas. WVI has scaled down operations in Middle Juba due to a security threat in Buale – expats have been withdrawn and a negotiation team was sent in last week, however they were not able to guarantee a safe working environment so activities remain at a minimal level.

ADRA: Supporting 15 schools in Hiran region, including training for parents. Have submitted another proposal for Education in Emergencies to ADRA headquarters. HRF grant has now ended.

SAACED: Have been implementing primary and vocational education since 1996 in Mogadishu and Middle Shabelle. The Women’s Teacher Training Institute was training 150 women teachers, but classes have been halted for the past 3 weeks due to the fighting in Mogadishu.

NCA: Constructing semi-permanent structures for “temporary” schools – so far support has been extended to 30 schools in the Gedo region, and NCA and partners have taken over total management in the absence of government.

IAS: Working in Somaliland, Puntland and SCZ. EiE activities in 16 schools in Afgooye (UNICEF funded) supporting 4852 students (an increase of 600 students since the fighting in Mogadishu began) and 92 teachers. Have supplied local materials for school construction after communities requested an upgrade, and community was able to raise funds for iron sheeting. School curricula involve peace discussions each week, and community members are invited to participate. A radio program has also been broadcast through local radio stations with messages of peace education and girls’ enrolment. A refresher teacher training course will be conducted next month for teachers in Afgooye corridor.

UNICEF: End of school year enrolment in Mogadishu and Afgooye increased 100% from a year earlier to more than 44,000.

CESVI: Supporting rehabilitation of one school in Beletweyne, however work has been disrupted due to recent fighting.

SANA: Local NGO working in Jowhar and Beletweyne, seeking additional funding.

COSV: Proposal for continued programming just approved by UNICEF. WFP has discontinued Food For Education in Merka, and thus COSV’s school feeding program has been halted.

### **3. Rescheduling of Education in Emergencies training**

The EiE training (originally planned for Jowhar on June 8 and postponed due to the deteriorated security situation in Middle Shabelle) will be held in Hargeisa from July 30 to August 2. Invitations have been sent out to all cluster members and regional education umbrellas to nominate staff who are working in SCZ. Future trainings for staff based in Puntland, Somaliland and/or Nairobi are being planned.

### **4. Planning for 2010 CAP – strategic priorities**

Update on timeline: cluster leads will hold consultations with line ministries in Puntland, Somaliland and SCZ in early August; cluster response plans should be submitted to the IASC/HC by late August; NGOs will draft one page project sheets by late September (format/template will

be sent to all cluster members once it is finalized by OCHA). This timeline is in the process of finalization, and will be circulated to the cluster once confirmed.

Based on feedback from last month's meeting, the cluster coordinator sent around an email with some guiding questions for consideration when setting strategic priorities for the 2010 CAP. These included:

- What will be our geographic focus (high, medium and low priority regions)?
- What will be our technical foci (IDP camp-based education, primary, secondary, NFE, teacher training, life skills, cross-cutting "life saving information" training, technical skills, community awareness/capacity building, school rehab, psycho-social support ...)?
- How will we engage with central/local authorities in the three zones?
- Do we want to include Disaster Risk Reduction (DRR) activities and/or emergency preparedness activities (this could include response training at the local level, pre-positioning of school supplies in disaster/emergency-prone areas, etc)?
- What types of activities DON'T we want to include (this discussion should focus on activities that the cluster is able to clearly define as "development")?
- Do we want to/how can we request 'un-earmarked' funds for emergency needs (due to drought, intensified conflict, new IDP catchment areas) that come up during course of the year?

After some discussion, cluster members seemed to be generally in support of prioritizing activities in SCZ for 2010, with some consideration given to areas with large IDP settlements in Somaliland and Puntland. The cluster coordinator will draft some additional areas of priority and circulate for cluster review and comment.

#### **5. Standards Working Group**

The Standards Working Group met once last month to begin pulling together guidelines for school construction in emergency settings. Useful data and background documents were provided by UNICEF and NCA. The cluster coordinator will collate these documents into draft guidelines and present to the cluster at next month's meeting.

#### **6. A O B**

No other business.