

Emergency Cluster Coordination Meeting held on May 5<sup>th</sup> , 2009  
at Shabelle Education Umbrella Conference hall  
at 04:00 pm – 06:00 pm

No	Name of the participants	School/Organization	Address
1)	Abdulkadir Mohamud Wasuge	SHEDU	5571880
2)	Ahmed Abdi Mohamud	SHEDU	5561072
3)	Nur Hassan Sheik Muse	SHEDU	5581320
4)	Elmi Abdulle Hussein	UNICEF	5553115
5)	Osman Abdirahman Abiikar	Local Authority	5522780
6)	Abdullahi Biis	Local Authority	-----
7)	Nuradiin Osman Mohamed	Jowhar Youth Group	5589961
8)	Omar Gaabow Afrah	SHARDO	5561137
9)	Saciid Xagaa Afrah	Radio Jowhar	5571840
10)	Ibrahim Sharif Mumin	WOCCA	5579782
11)	Maddiino Addow Alasow	M.Shabelle Women org	----
12)	Aasiyo Osman Mohamed	Dayah IDP Camp	-----
13)	Omar Ahmed Ali	Kalagoye IDP Camp	-----
14)	Caasho osman Ahmed	Biasa IDP Camp	----
15)	Ali Omar Mohamed	Sheikh Omar IDP	-----
16)	A/kariim Mohamed Kaamil	CEC	---

Agenda Of the meeting

1. Introduction and Opening remarks.
2. Making ground rules for the meeting.
3. Review of the past activities undertaken by the organization.
4. How is the situation of the riverside villages, since floods occur during the rainy seasons?
  - a. Is it possible for those villages not to happen an interruption of learning if floods begin?
  - b. How is the possibility to mobilize community so as to keep their learning equipments from theft during that period?
5. Educational status of Jowhar IDPs.
6. Making future action plan.
7. AOB.

## **1. Introduction and opening remarks**

The meeting was opened with koranic verses, and then round table introduction was done by the participants of the meeting, starting from the local authority.

Shabelle Education Umbrella has briefed the agenda of the meeting in general and commented the purpose behind the emergency coordination meeting briefly.

## **2. Ground rules of the meeting**

- To keep the protocol
- Not to go out of topic
- Limit movements while the meeting is on.
- To switch off/silence mobile phones while meeting is underway

### 3. **Review of the past activities undertaken for each organization.**

- Middle Shabelle Educational representative from the local authority commented on the educational status of Middle Shabelle Region has been improving over the past three years, this is because Shabelle Umbrella was the cause of this change, he was very much grateful for the good activity that SHEDU is having for the community of Middle Shabelle Region.
- The vice governor of Middle Shabelle Region has commented on a survey he conducted in whole the districts of Middle Shabelle region except Balad, he said that the parents are sending their children to work, i.e, grazing animals, fetching water, doing household work, et cetera, at the same time, the parents and the community leaders are making you tire complaints of not having educational opportunities for their children, he emphasized that mobilization or awareness on the importance of education is better than construction. For example, he said that he is very much sorry districts which have one school with low enrolment rate; he added that he saw during his survey concrete constructed schools with no pupils, like Mahadai Primary school in Mahadai District.
- SHEDU Chairman commented that the biggest challenge is in Mahadai urban school and Ragacelle where the whole students are the same to the number of one class in Jowhar town.

The chairman said that CTC made Census in the residents of Mahadai district and identified that 986 HH are living in Mahadai town an at the same time, the number of students attending at the school is very few, we went there to as an umbrella to mobilize the community on the importance of education, we prepared volunteer teachers, but unfortunately nothing has changed.

### 4. **How is the situation of the riverside villages, since floods occur during the rainy seasons?**

- SHEDU Chairman ha commented on the educational activities and the challenges which SHEDU met during mentoring and mobilization, he underlined that these villages are the risk areas in terms of flooding, Maryale, Labo waab, Shiidlo Bari, Oobaale and dhagaxow, but Muruyle is the most dangerous in terms of floods, there are former risky break holes in the river which need to be kept in mind, like, Raqeyle and Muryale.
- Elmi from Unicef has commented thanking first for SHEDU which organized this meeting which was relevant, he commented on the mentoring and the mobilization that SHEDU leads, he also said that enrolment figure and the number of schools in Middle Shabelle region makes it the lead of Central Southern Zone, this has resulted from the mobilization by SHEDU in collaboration with UNICEF, on the other hand, he encouraged participants not only to rely on the external assistance but also to rely on their potential and themselves, this means not to fold our arms until the situation is out of the hand during emergencies, finally he said, do we have places where learning

has interrupted? Do we have information on the damages inflicted by the rainfall and the floods if any? So, from there we can prioritize.

## 5. Educational status of Jowhar IDPs.

- WOCCA has commented on the educational status of the IDPs, first the IDP residents are two categories: people moved from Inside Jowhar town for economical problems and people moved from Mogadishu conflict.

WOCCA constructed traditional class rooms for four IDP camps and 16 teachers teaching IDP children are paid by WOCCA.

- SHEDU said that it has delivered school supplies to the IDP pupils and at the same time, sent CEC mobilizers to Mobilize CECs so as to facilitate access to education for every school age child in the camp, because every child has a right to education.
- Some of the IDP camp leaders commented that there is discrimination in the camps and said that WOCCA built some traditional rooms for some IDP camps, so they said that there are camps whose children did not get the opportunity to basic education same to others, Like. Dayax, Baryare, Badda Cas, they sent complaints to WOCCA, but they thanked to SHEDU for the provision of school supplies to the children and encouraging their volunteer teachers to teach the children under tree or other wise shady places.

## 6. Making a future action plan.

- To call the three camp leaders together to solve the obstacle in the learning of the children in the camps.
- To mobilize CECs in the schools.
- To strengthen CE capacities or establish CECs where CECs do not exist in collaboration with SHEDU and its mobilizers to make them committed and feel ownership.

## 7. AOB

The second meeting will be held on June 5<sup>th</sup>, 2009 in Shabelle Education Umbrella Conference hall.