

**Minutes of the Emergency Education Response for the UNICEF
Partners held at the SAFE office, Mogadishu, 16th June, 2009**

PARTICIPANTS

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Minutes of the Meeting

1. Introduction and Opening Remarks
2. Context analyses on emergency education programme
3. New emergency education sites and possible intervention strategies
4. Identification of partners' operational zones
5. AOB

1. INTRODUCTION

Members of the meeting discussed the deterioration of security situation in Mogadishu. The initial purpose of the meeting was to present the situation analyses of emergency education programmes in Afgoye corridor and surrounding Mogadishu city. The current situation of IDPs is very desperate. Various confrontations have been taking place within the residential and populous places, including the markets.

The ongoing conflict and the heightened tension in Mogadishu has consequently impacted negatively on emergency situation for 1.5 million IDPS, education was also concerned. In recent fighting more than 60 schools and Many schools have been closed and number of school aged children remained lack of education. Efforts by UNICEF education partners in Mogadishu and surrounding areas to respond were still challenging to bear effectively.

2. DISCUSSIONS ON CURRENT EMERGENCY EDUCATION SITUATION

Some of the participants suggested that to give more consideration to the IDP sites far from the main road that have particular needs on education and give also more attention to new comers that arrived recently from the city.

Members recommended also to make ensure and design the appropriate interventions for new IDPs and develop mapping strategy to do what, where and how a possible solution.

The members highlighted there were number of IDPs displaced to north Mogadishu particularly in the areas of Galgalato, Sheikh Ali Abdulle, Elmacan, Elcadde and Gubadley that have no access water, proper shelter, food and education.

One of the participant suggested they have already focused to those sites in a remote areas such as KAX shiiqaal and Daynile IDP communities, therefore, They told they could not cover all basic needs in the IDPs. "We are trying to identify the target beneficiaries that more in need the education." He concluded.

"Meetings and updating are very crucial step that UNICEF partners coming together and discuss the important issues on the emergency education programmes" said one of the participants. He also added, "As we know 70% of Mogadishu residents displaced from heavy fighting in Mogadishu and only 30% remained the abandoned buildings that have no proper security and peace."

Another participant emphasized that many IDP families preferred education than the food; therefore, partners should commit and give more deliberation to participate their children in tented schools.

3. Actions point.

During discussion of the members, they identified a new IDP sites in North Mogadishu that currently emerged from recent conflicts in Mogadishu particularly Yaqshid, Karan, Shibis and Bondere.

Members agreed the following points:

1. That SCC will operate new IDPs displaced to Gubadley, Sh. Cali Cabdulle and Galgalato.
2. SAFE to operate Ceelmacan and Ceelcadde
3. SSRDA Balcad zone was appointed to operate

4. IDENTIFICATION OF PARTNERS' OPERATIONAL ZONES

Members discussed the IDP emergency education mapping to ensure the implementation strategies and possible interventions carrying out by members.

Members showed their great interested to work out emergency education programmes and provide more consideration on their basic needs of education that will valuable Somali people particularly IDPs children.

Participants discussed and identified operational zones from Afgoye to Mogadishu where are anchoring mass displaced people evacuated from heavy bombardments between TFG and rebels.

Some members of the meeting suggested they don't want to have particular zones as they prefer to stay their original sites rather than zones. This has been created a little bit misunderstanding among partners their vision was focused on zonal policy to make common strategies to coordinate emergency education programmes.

Finally, members agreed to layout and identify the following zones:

1. **Zone one** (starts from Arbiska to Ashagorod) and assigned to operate IAS.
2. **Zone two** (starts from Asha Gorod to Hormuud tower and will have Muslim AID.
3. **Zone three** (starts from Hormuud tower – Lower Shabelle checkpoint and assigned to work SCC).

4. **Zone four** (starts from Lower Shabelle checkpoint – Bar Xaraf) and no one has been assigned to operate but members suggested SSRDA to work, unfortunately SSRDA didn't accept member's suggestion and they recommended they will remain their original selected sites distributing five zones.
5. **Zone five** (starts from Bar xaraf – Sei Bianco) and members assigned SAFE to operate.

5. RECOMMENDATIONS:

Participants of the meeting suggested the following points:

1. Receiving emergency feeding programme for IDP schools and partners should follow up the previous unified proposal sent to WFP.
2. School latrines are more in need.
3. Rehabilitation for old tents are necessary
4. Trainings on teachers and CECs
5. Continuation of partners' meeting once in a month