

Workshop Report
REPORT ON EDUCATION IN EMERGENCIES TRAINING FOR SCZ STAFF
Hargeisa, 30 July-2 August, 2009

Submitted by Mera Thompson, Education Cluster Coordinator - Somalia

Objectives

As a result of the workshop, participants will be able to:

1. **Acquire knowledge and skills** in technical components of education (curriculum development; teacher mobilization; temporary learning spaces; disaster risk reduction
2. Develop their capacity in emergency education planning, assessment and response
3. Work in regional teams to create a **plan to inform emergency education response planning** so that EiE is addressed in a more systematic and sustainable manner

Facilitators

Mera Thompson, Education Cluster Coordinator Somalia
Amilu Chilingulo, UNICEF Somalia Education Specialist
Maulid Warfa, UNICEF Somalia Emergencies Officer

Support Staff

Marian Abkow, UNICEF Somalia Education Specialist

The three facilitators met in Nairobi on several occasions prior to the training to work out logistical details and to refine the training curriculum. The Education in Emergencies ToT package developed by Save the Children and UNICEF provided a foundation for the training modules, which were adapted both for the Somalia context as well as for an abbreviated training period (three and a half days). Marian Abkow, based in Hargeisa, provided invaluable assistance in overseeing accommodation, meals and transportation for the participants, as well as serving as a liaison with UNICEF finance officers (UNICEF covered the costs of this training for NGO and regional education umbrella participants).

Participants

Thirty nine participants attended the training (see full list in attachments).

Regions Education Umbrellas Represented

2 Hiran Regional Education Committee
1 Bay Regional Education Committee
2 Middle Shabelle Education Umbrella
2 Schools Association (Mogadishu)

INGOs

3 Save the Children UK
3 NRC
3 CISP
1 Islamic Relief
4 World Vision
1 IAS

Local NGOs

1 CED (Banadir region)
1 WOCCA (Middle Shabelle region)
2 HIRDA (Gedo region)
2 Juba Shine (Lower Juba region)

- 2 SCC (Banadir region)
- 1 SSRDA (Banadir region)
- 2 LORDO (Lower Shabelle region)
- 2 SAREDO (Lower Shabelle region)

UN Agencies

5 UNICEF

Content

The facilitators chose to condense the EiE training to seven key sessions selected from the Education in Emergency Facilitators Guide. The following changes were made:

- **Module 1 “Introduction to EiE”** included elements from several modules in the original ToT guide: Introduction to Emergencies and their Impact on Children; Rationale for Education in Emergencies; Technical Components of Education in Emergencies; and Coordination of the Education Sector/Cluster. This module included group exercises on Impact (how different groups experience emergencies); Rationale (creating your own advocacy statement for a donor); and Coordination – however, due to time constraints, this activity was not carried out as planned.

- **Module 2 “EiE Planning”** incorporated Education in Emergencies Assessment; Education in Emergencies Response Planning; Human and Financial Resources; and Education in Emergencies Supplies and Logistics. It also included group exercises in: Planning a Rapid Education Assessment; Developing an Emergency Education Response Plan; and Analyzing Education Kits - however, due to time constraints, this activity was not carried out as planned.

- **Module 3 “Temporary Learning Spaces”** included modules of both TLS and School Reconstruction and Rehabilitation, with group exercises on Planning/Designing of TLS (due to time constraints, participants were asked to do this exercise as homework and display their mapping on the walls of the conference room next morning for observation and feedback)

- **Module 4 “EiE Curricula and Psycho-Social Support”** incorporated modules on Psycho-Social Support and Strategies and Emergency Education Curricula. There were group exercises in Designing/Modifying a Curriculum and Strategies to Meet Psycho-Social Needs by Age.

- **Module 5 “Teacher Mobilization”** was essentially identical to the ToT module of the same name. Participants went through an exercise in Planning for Teacher Mobilization and Training. An additional exercise in Planning for Teacher Recruitment was not carried out due to time constraints.

- **Module 6 “Disaster Risk Reduction”** was slightly adapted by the session facilitator for the ToT module of the same name, and included an exercise on Design of DRR in Education Activities.

- **Module 7 “Contingency Planning”** expanded on the ToT module of the same name to ask participants to take a more localized focus on their education cluster planning. The final exercise had participants work in regional teams to update the Education Cluster Response Plan from 2008 for their working regions in SCZ.

All of the revised Powerpoint Presentations are available upon request.

Outcomes

- Regional teams developed localized Contingency Plans for three regional groupings in SCZ: Group 1: Middle Juba, Lower Juba and Gedo; Group 2: Middle Shabelle, Lower Shabelle and Banadir; Group 3: Bay, Bakool, Hiran and Galgadud. (See annex).

- A new sub-cluster for Banadir region (covering Mogadishu and Afgoi) was activated.

- Several organizations plan to roll out a condensed EiE training for their colleagues and other regional peers, particularly in order to build capacity for contingency planning and response. There was also widespread interest in rolling out a DRR training at the local level.

Evaluation Summary

- All participants responded that the workshop improve their knowledge, skills and preparedness to respond to emergencies in the education sector.

- In response to identifying the sessions that were most useful, the most commonly cited sessions were: Disaster Risk Reduction (DRR), EiE Planning/Response, Contingency Planning, Psycho-social Support, and

Teacher Mobilization. Also mentioned by some participants were Education Assessment Planning Tools, Temporary Learning Spaces, Introduction to EiE, and Emergency Education Curricula.

- When asked what they would change about the workshop, almost all participants stated that they would not make any changes to the training curriculum but would however expand the allotted time for the training to allow for more thorough group work and more detailed discussion and feedback from the facilitators.

- In response to the question on what actions they would take as a result of the workshop, participant responses included: training their organization's staff on EiE; restarting local coordination meetings; integration of psycho-social support into programs for IDPs; increase community awareness programs, particularly on the issue of girls' enrollment; update their database; conduct a local DRR workshop; conduct a local education assessment; train CECs and teachers on emergency preparedness; strongly advocate for components of EiE in project proposals; and establish Disaster Management Committees.

Follow up Recommendations

Regional level contingency planning exercise

- Participants worked in three regional groupings (Group 1: Middle Juba, Lower Juba and Gedo; Group 2: Middle Shabelle, Lower Shabelle and Banadir; Group 3: Bay, Bakool, Hiran and Galgadud) to update and localize the Education Cluster Contingency Plan developed for SCZ in 2008. The plans, by regional grouping, are included as an attachment to this training report.

- The Cluster Coordinator will follow up with the designated regional focal points in one-two month's time to follow up on progress made towards the operationalization and implementation of these regional contingency plans.

Expansion of sub-clusters in SCZ

- Before the EiE training there were four active sub-clusters in SCZ (Middle Shabelle, Hiran, Gedo and Lower Shabelle). During the training, a new sub-cluster was formalized to cover Banadir Region and will hold its first meeting in August. Cluster coordinator to assist sub-cluster with development of ToRs and linkages with cluster M&E/data collection plan.

Training roll out at the regional level in SCZ

- Provide general technical assistance as needed to local level clusters and NGOs wishing to conduct their own EiE trainings.

- Provide material and look for financial resources as needed to implement preparedness activities, including stockpiling of materials, adaptation and translation of appropriate psychosocial and emergency curricula; as well as assisting with financing and logistics of training for regional Task Forces

- Support local organizations (NGOs, regional umbrellas) in strengthening capacity to plan for and respond to emergencies with education services as needed

Lessons learned for next EiE training

- There are already plans to roll out an additional EiE training for cluster members in Puntland, potentially in the fall of 2009. Important lessons were learned about time management and time allotment, particularly in respect to group exercises which tended to take much longer than was expected. There was also not sufficient time for group report-outs and feedback from the facilitators (a specific request for more "critical" feedback on each group presentation was made by one participant during the training). Some group activities will be abbreviated based on the experience of the Hargeisa training, and more time set aside for analysis and discussion of group presentations.

Attachments

SCZ Training Agenda

Participants List

Evaluation Template

Regional Contingency Plans (see zip file)

Education in Emergencies Training
Hotel Mansoor, Hargeisa
July 30 – August 2, 2009

Time	Day 1 – Thursday, July 30	Day 2 – Friday, July 31	Day 3 – Saturday, August 1	Day 4 – Sunday, August 2
8AM	Registration/Welcome/Introductions	Day 1 RECAP	DAY 2 RECAP	DAY 3 RECAP
	Session 1: Introduction to Emergency Education Impact on Children; National; Framework; Coordination) (Mera)	Session 2: EiE Training continued (Maulid)	Session 3: Temporary Learning Spaces (Amilu)	Session 6: DRR and Preparedness (Maulid)
			Session 4: Curricula and Psycho-Social Support (Mera)	Session 6: DRR and Preparedness continued
10-15AM	Break	Break	Break	Break
	Session 1: Introduction to Emergency Education continued	FREE TIME*	Session 4: Curricula and Psycho-Social Support cont.	Session 7: Contingency Planning (M.L)
12:30-1:00	Prayers and Lunch	Prayers and Lunch	Prayers and Lunch	Prayers and Lunch
1:30PM	Session 2: EiE Training (Mera)	FREE TIME*	Session 5: Teacher Mobilization (Amilu)	Session 7: Contingency Planning continued
3PM	Break		Break	Break
3:15PM	Session 2: EiE Training continued		Session 5: Teacher Mobilization continued	Session 7: Contingency Planning continued
4:15-5:00PM	Wrap up Day 1		Wrap up Day 3	Wrap up and Evaluation

* On the first day of the training, participants voted to abbreviate the training on Friday to just two hours.

LIST OF PARTICIPANTS SCZ Somalia EIE TRAINING

EiE Hargeisa Training Participants

Name	Organization	Designation	Residence
Ali Abdi Wehelie	SC UK	Deputy Education Manager	Beletweyne
Rahma Elmi Sanei	SC UK	Education Officer	Beletweyne
Abdi Sanei Elmi	SC UK	Education Officer	Beletweyne
Suleiman Mohamed Jama	NRC	Supervisor/Trainer	Mogadishu
Sa'dia Hassan Ali	NRC	Education Advisor	Mogadishu
Abdirahman Ali Muse	NRC	Supervisor	Mogadishu
Hassan Abukar Shadoor	CISP	Education Project Assistant	El Der
Abdukarim Sheik ohamoud	CISP	Education Officer	Galgadud
Ahmed Mohamed	CISP	Education Officer	Dhusamareb
George Kadiri	Islamic Relief	Education Officer	Nairobi/Puntland
Enock Mambili	WVI	Program Manager	Middle Juba
Jeremiah Kibanya	WVI	Program Manager	Wajid
Mohamed Nuur ohamed	WVI		Wajid
Shafii Aden Ibrahim	WVI	Project Officer	Middle Juba
Professor Nor Ali Yusuf	CED		Mogadishu

Ibrahim Sharif Mumin	WOCCA	Education Officer	Jowhar
Marian Sheik Hussen okow	UNICEF	Education Specialist	Jowhar/Hargeisa
Hersi Ainab	UNICEF	Education Specialist	Jowhar/Hargeisa
Hussein Abdi Aden dow	UNICEF	Project Officer	Jowhar/Hargeisa
Elmi Abdulle Hussien	UNICEF	Program Assistant	Jowhar/Hargeisa
Abdulatif Ahmed Sheik	UNICEF	Program Assistant	Baidoa
Hassan Osman Hilowle	HREC (Hiran gional Education mmittee)	Inspector	Beletweyne
Mohamed Osman ohamed	HREC (Hiran gional Education mmittee)	DEO	Beleburte
Abdulkadir Adan Ali	BREC (Bay gional Education mmittee)	Supervisor	Baidoa
A/Kadir Mohamoud asuge	MSHU (Middle abelle Education nbrella)	Chairperson	Jowhar

Nur Hassan Sheikh	MSHU (Middle Shabelle Education Umbrella)	Secretary General	Jowhar
Abdirahman Moallim Ahmed	SAFE - CBO in Nadir region	Chairperson	Mogadishu
Mohamed Ahmed Moallim	SAFE - CBO in Nadir region	Executive Director	Mogadishu
Abdidahir Adan Dirie	HIRDA- LNGO in Bardo region	Education Coordinator	Bardera
Ibrahim Adan Isak	HIRDA- LNGO in Bardo region	Program Officer	Bardera
Abdi Ali Jama'	Jubba Shine-LNGO in L/Jubba region	Supervisor	Jammame
Mohamoud Abdi Narajin	Jubba Shine-LNGO in L/Jubba region	Supervisor	Jammame
A/Rashid Sheikh Mohamoud	SCC- LNGO in Afgoi corridor	Chairman	Mogadishu
Mr. Hasan Ali Siad,	SCC- LNGO in Afgoi corridor	Program Officer	Afgoi
Ibrahim Raghe Mohamed	SSRDA-LNGO in Afgoi corridor	President	Afgoi
Dr.Hussein Muse Allisha	LORDO- LNGO in Shabelle	Executive Director	Qoryoley
Asha Abukar Osman	LORDO- LNGO in Shabelle	Education Officer	Qoryoley

Mohamed Ali Ismail	SAREDO	Chairman	Merka
Ahmed Hassan Ahmed	SAREDO	Education Officer	Merka
Nur Sheikh Mohamed	IAS	Project Manager	Mogadishu

FACILITATORS			
Mera Thompson	Save the Children - nmark	Education Cluster Coordinator	Nairobi
Amilu Chilingulo	UNICEF	Education Specialist	Jowhar/Nairobi
Maulid Warfa	UNICEF	Emergencies Officer - SCZ	Nairobi

Education in Emergencies Workshop Evaluation

1. Did the workshop improve your knowledge, skills and preparedness to respond to emergencies in the education sector? Please explain.

2. Which sessions were most useful?

3. What were the 3 most important things you learned?

4. What would you add or change about the workshop?

5. What actions will you take as a result of the workshop?

6. Other comments
